

I do a group training of social communication skills for with children with autism spectrum disorder (ASD), a skill in which these kids are failing. In this work are listed problem areas described as the reasons why these children fail in those areas, and are methodically developed ways of working in group trainings. Work is divided into two large sections: theoretical and practical. In that theory we briefly describe ASD diagnosis, and therapeutic guidelines related to the topic of this work. We also describe the methodology of group trainings and finally discussed the various skills that are crucial for these group trainings, which are further elaborated in the practical part. Practical part of this work examines the impact of the described methodology for observed children and developmental shifts in individual areas. The greatest shifts in childrens behaviour are seen in their ability to cooperate, in their communication and understanding emotions. In the conclusion, we summed up everything from this bachelors work.