The thesis focuses on prestige level of occupation as a teacher, how pedagogues themselves perceive it. The results are obtained through questionnaire survey and afterwards compared with values, which are periodically gathered from the workers of Center of public opinion surveys in long term project "Our society". The comparison of gathered data should answer the question, if teacher do not perceive their occupation as prestigious as is the meaning of the wide society.

Second part of the thesis brings discussions about topics, with which teacher in Louny schools are faced most. The source for this discourse are not only answers from Louny's teachers gathered during the survey, but also direct interviews. Through the analysis of frequently mentioned topics the author tries to find an answer, why the teachers in the primary schools in Louny perceive their profession as less prestigious.