

Abstrakt

This thesis deals with time and space expression in written composition of 5th and 9th grade students. The thesis is dividend in two parts. First on eis focused on teoretici knowledge of naratology, development psychology and research of language acqusition regarding upper primary school students.

Written compositions of 5th and 9th grade students are analyzed in sekond (practical) part according to knowledge described in first part of this thesis. Areas of interest are koherence of expresion, time, space and karakter describing. In closing of this part is comparison between both age Gross.

In conclusion you can find proposals for school edication improvng according to results of students works analysis.