

The aim of the thesis is to determine the role of volunteers in fulfilling leisure time persons with disabilities and to compare it with educational role of educators.

The survey was done by qualitative research using case studies. Data collection was conducted using the methodology of the interview guide. The survey covered a total of seven people with disabilities.

The survey results show that respondents in volunteers prefer positive prosocial oriented features (empathy, openness, desire to help, etc.). Furthermore perceive informal character roles volunteers. In most cases they accept as a friend. Some perceive volunteers as people who support them to meet their needs. Respondents with the volunteers devote collectively organized activities (trips, cultural events, traditional festivals, summer camps, etc.). The role of volunteers and educators perceive similar – in the preparation and organization of activities. Not in relation informality. Educators ranks in the school environment and in most cases they occupy a formal relationship. Volunteer in leisure activities of persons with disabilities complements and builds upon the activity of educators.