

Abstract

The thesis deals with moral (ethical) education in Czech schools. It tries to extend the current complementary discipline of ethical education by the Konstanz Method of Dilemma- Discussion (hereinafter KMDD) whose objective is to develop moral competence. For this purpose, it follows the tradition of moral education in Czech schools and pays attention to the diversity of the concept of moral education. It introduces the main psychological backgrounds of moral education and also the theories that focus on the “measurement” of morality. The thesis analyses the contemporary Czech concept of ethical education, maps the situation of moral education with respect to our neighbours, and then presents the Konstanz Method of Dilemma-Discussion. Part of the dissertation is its research section in which Czech pupils were subjected to a KMDD examination through research.

Keywords: moral education, ethics education, method, concept, tradition, measurement of morality, Konstanz Method of Dilemma Discussion