

## **Abstract :**

# **Social Pathological Phenomena in Adolescent Population with Hearing Disabilities**

*Abstract:* Socially pathological phenomena belong to the society as well as other manifestations of social groups. All school attendants create a formal social group, together with established relations from other social groups. Therefore, it can be supposed that members of this group will bring the manners of their behaviour into the school. Both pupils and school staff are a certain sample of the society. If the phenomena occurring in the society did not occur at school, it would signal the isolation of the school from the surrounding environment. Then, the school would likely be unable to fulfil the task it has to prepare the pupils for life in the society. To wit, if the school shall be connected with life, those who are expected to lead it must be prepared for them, know them and be able to respond to them adequately. The basis of the whole prevention is the best possible relationships between the staff, the teachers and the pupils. It should be especially class teacher who should take part in the prevention. The prevention methodologist is the person who can bring in ideas and suggestions; but the person who best knows the personalities of the pupils and their social background and who is able to perceive their needs is the one who will stimulate the pupils most effectively. The aims of to master thesis were fulfilled. The analysis of the issues of socially pathological phenomena at secondary school was performed. The development of prevention within the school system was observed. The socially pathological phenomena occurring at school were characterized, their development both in our country and in the world was observed. Further, an efficient strategy of prevention of socially pathological phenomena at secondary schools was proposed.

**Key Words :** The hearing impairment, addictive, drug, addiction, prevention.