

## **Abstract**

This work deals with the gifted children and their education possibilities in Czech schools. The work is divided into two parts: theoretical and practical. In the theoretical part we first look in what talent is, we will explain different terms which are similar in meaning to the word talent and how to differentiate between them, we will introduce models of talent by various authors and also the basic types of talent. Further I mention the characteristics of the gifted children and how to use these characteristics to identify them. Subsequently, we divide the gifted children into different categories depending on the manifestations of their talents. Significant part of this work is the education of the gifted children, which I split into education at school and out of school. I describe concrete forms of education and possibilities of work with the gifted children and I evaluate their pros and cons. By out of school activities I mean family environment and organizations and institutions focused on education of the gifted children. The rest of the theoretical part I provide summary of this of this topic in the Czech Republic and also what is the situation with education of the pedagogues of the gifted children. The practical part includes a questionnaire and its evaluation aimed at finding the knowledge and views on giftedness, gifted children.