

Abstrakt

My bachelor degree thesis deals with situations of moral disengagement and bully in gaming school-age children. The thesis describes an individual's moral evolution. The core of my focus is the character of aggressor, aggression it self and theory of ego-defensive mechanisms. Practical chapters of my thesis interpret a research conducted among the 4th- and 6th-year pupils of elementary schools. The aim of the research was to determine whether questions based on the moral disengagement theory vary among respondents with experience of bullying and whether the difference in responses depends on the age and sex of the respondents.

Keywords

Moral disengagement, bullying, aggression, aggressor, respondents, moral, exponent