

The thesis deals with the analysis of written expression in the seventh year of primary school. It analyzes pupils' essays that reflect the skills and knowledge but also focus on ignorance across all levels of the Czech language. The thesis serves as a valuable material to study skills in writing. The seventh year of grammar school is important for the pupils, because they can transfer to high school.

In the theoretical part we describe the methodology of analysis and we also mention other theses dealing with this topic. We will deal with the concept of language and style in general, and consequently the relation of these two components. There are mentioned the features of the essays, the criteria for their evaluation and description of individual style units. It also includes requirements for students, which are written in education plan. On the concepts of education plan are based objectives in practical part of the thesis. The end of the theoretical part is focused on the psychological development of the pupils. Most of the theoretical knowledge is evidenced in the practical part.

The practical part contains analysis of individual essays of the 7th grade students in terms of composition, spelling, stylization sentences, vocabulary and stylistic compliance department. At the beginning are the essays analyzed separately across all the mentioned terms from the theoretical part. In conclusion, the results of analysis are summarized and they are compared to condition due to the GMP requirements and also we don't ignore the biological and psychological aspects.

The aim is to map and assess the knowledge of pupils in the selected grade of grammar school. In selected essays, the work tries to determine all the aspects and also compare the results of the analysis with the GMP requirements.