

ABSTRACT:

Final thesis deals with the question of evaluation of teaching in nursery schools. It provides information on what forms of assessment are used, which methods are the most frequently chosen, and what evaluation criteria to determine school. The paper also asked whether the evaluation in kindergartens focuses on the progress of the educational process or learning outcomes.

The theoretical part provides an overview of the importance of individual concepts in the management of the educational process and its evaluation. A substantial part of the research, which was conducted through a questionnaire survey and analysis of the annual CSI. The result is a mapping of the current state of management and evaluation of teaching in nursery schools.

KEYWORDS:

Learning process, assessment, evaluation, professional portfolio, 360° feedback rating, assessment criteria, responsibilities of teachers.