

## **Abstract**

This Diploma thesis deals with the use of diaries from the Terezín Ghetto in project teaching. Their use should be made through a series of worksheets designed for project teaching. The benefits and success of worksheets were tested on several groups of elementary and secondary schools.

The first chapter is devoted to theoretical introduction to the issue of projects and project-based teaching, the following chapter discusses the history of Terezín, the third chapter deals with the Terezín diaries and their authors, in the fourth chapter are placed excerpts of diaries with the relevant historical context. Into the last chapter are included worksheets created on the basis of excerpts from the diaries, their solutions and evaluation for their success by students. The last pages are devoted to the work attachment list and a list of references and online resources.

The work demonstrates that diaries are a good source for creating worksheets about everyday life in the Terezín Ghetto and that they bring to learning new ways of work and wider view of the issues being discussed.