Abstract

The major objective of this thesis is to conduct complex grammatical and lexical analysis of the Chinese language textbook by N. A. Speshnev *Vvedenye v kitayskiy yazik*. Results of the analysis are compared with textbook written by Oldrich Svarny *Introduction to the Study of colloquial Chinese* (*Uvod do studia hovorove cinstiny*) and *A Frequency Dictionary of Modern Chinese*. Analysis and comparison results serve as a basis for evaluating the coverage of basic vocabulary and grammar used in Speshnev's textbook and its suitability for first-year students of Sinology.

The results of lexical analysis include a list of all lexical items used in the textbook, as well as the information on their grammatical function characteristics, meanings, usage and frequency. Grammatical analysis results provide an overview of all grammatical constructions and features that are present in the textbook. Important part of grammatical analysis is introduction of comprehensive view on individual grammar features and comparison of their various perceptions in different grammatical systems.

In conclusion, the positives and negatives of Speshnev textbook are evaluated and new suggestions to its use in complex language teaching are presented.

Key words

Chinese, colloquial Chinese, Chinese grammar, grammatical analysis, lexical analysis, syntax, Chinese language teaching, Chinese language textbook