

In the content of the dissertation we aim to think of the question if the changes in educational system do influence the point of view on a child, childhood and child itself.

The theoretical part is focused on the research of special, historical and present documents, concerning institutional children education.

The practical part examines the subjective opinion of parental public. Subsequently, thanks to the controlled dialog between the teacher and the children, it provides interests and feelings of contemporary children in nursery schools.

In conclusion, from the gained information in theoretical part, we would like to determine the elements which have probably influenced the child opinion changes and its approach.

Due to the obtained information analysis and the subjective parental and children opinion comparison, we tried to answer the question how the nowadays children differ from their parents' and grandparents' generation.