

ABSTRACT: The aim of this thesis is to suggest possibilities of effective education of political issues at primary schools. The theoretical part provides an overview of the literature and organizations related to political education of young learners. Framework Education Programme and homeland study textbooks are analyzed in this part, too. The second, practical, part describes the preparation and implementation of qualitative research, which took the form of semi-structured interviews with pupils in the fifth grade. The core of the practical part is in the presentation and interpretation of acquired data. At the very end of the work the goal is fulfilled as the design of learning activities leading students to a deeper understanding of politics is found.