

## **Abstract**

In this thesis, the theoretical introduction firstly reviews Asperger's syndrome using available scientific resources. Secondly, we discuss major impacts and parameters of the integration process in a general perspective. The empirical part is focused on two case studies describing integration of two students who were diagnosed with Asperger syndrome. Data collection was based on direct observation, interview, databases and information from experts. The results and conclusions shall help to improve pedagogical skills of teachers. Furthermore the thesis shall serve as a source of information and guideline for parents, for whom the sufficient education is very essential.