

**Abstract:**

The study focuses on problems which appear to be fundamental in primary school education. The work is centred on reading and readers' literacy in primary school. The work is also focused on issues that seem to be fundamental in European school education and current development of Czech primary school.

Subject of this study is to present educational policy and educational system of Germany, Sweden and the United Kingdom, which represent three different types of school structure.

It provides a more comprehensive view of the current issues of educational policy – fairness in school education, language training, integration of troubled students, integration of immigrants and the position of teacher.

The final section contains an analysis of the results of PIRLS in Germany, Sweden, Great Britain and the Czech Republic.