

Abstract

The theme of this bachelor thesis is a safe classroom climate. The first part provides a brief view on the complex issue of classroom climate and the second part focuses on this issue from the perspective of psychological aspects of a safe classroom climate. Psychological aspects are divided into developmental, personality and social-psychological. Part of the thesis is also a research project (a correlation study), which aims to determine the relationship between classroom climate and selected psychological characteristic – self-efficacy.

Keywords

Classroom climate, classroom climate questionnaires, developmental aspects, self-efficacy, locus of control, group developmental, resilient classroom, research project.