

PHILOSOPHICAL CONTEXTS OF PLAY PHENOMENON AND THE RULES OF FOOTBALL GAME IN SOCIETY EDUCATION

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SUMMARY

Aims

The main aim of this work is to support freedom of options to correct own mistakes. This moment is important in everyday life, but in a sport that is still embedded in the play-game that is a profound expression of human freedom. This intention is philosophically difficult to support without practical step, which is promotion of the educational system and the selection of football referees, as a pedagogical purpose. Point speaking about human freedom in the role of referee, is in the football rules interpretation captured as a warning from their own mistakes compensation. I call that, point of convergence of this work. The position of referee as the guardian of fairness, using the rules of the game should be symbolically placed over and above human rules and not vice versa. At this point it is also expressed the importance of human desire for freedom and the need to order, as the constant balancing and searching of level of order in chaos.

In the second goal and for me has the basic goal was to create football rules for children. I developed with a team of colleagues the rules of football on small forms and put into practice, included with pedagogical -educational commentary for children ages 6 -13 years.

Methods

The method is based on the work of several options related to human exploration, while the work is based on hermeneutic interpretation and phenomenology. Because philosophy is questioning and relating the whole, therefore each of these chapters is necessarily heading for the same based on the whole, that is the truth. It is necessary to move along a spiral, always lifting up hermeneutic circle.

By author is "phenomenon" of football possible explain only on the base of deep and diverse experience, which is illuminated and perhaps evaluated by repeated step aside, from the current performance of such experience. It is repeated step aside, which corresponds well to the term phenomenological bracketing. This way a human moving along hermeneutical spiral encounters with the text, which in its subjective interpretation of all moves, a text-performer and contexts, to another level.

Similarly, in the formation of rules of small forms football is carried out so that after some time of testing and brainstorming, the rules are re-edited and supplemented by complementary actions and materials for coaches, parents and other stakeholders.

Conclusions

Conclusions are made on the general and special level. Findings confirm the currently achieved state of motion of a hermeneutical spiral and probably can be summarized so, that the chaotic freedom is necessary to be balanced by order, from a unknown reason. By analyzing the philosophical basis of the play-game and its broad contexts in human society, author proposes several variants of solving the question, if referee, as a people, have to correct their mistakes or not. He is in favor of the need to remedy their own mistakes in necessary connection with the education. Only in this model one is able to walk the path to the ideals of humanity, which should always be built before any partial benefits.

Other findings are very specific outputs of this work in the form of rules of football small forms and related to educational practices and materials. Textbooks for trainers, including methodological and pedagogic video materials in which the author works with leading experts, as well as training and educational materials for parents and referees.

The whole process meets the licensing system trainer and educational practices of coaches, parents and referees, the author provides and coordinates the functions of its Chief Executive coaching methodology section of Football Association of the CR. Other procedures and materials are no longer the topic of this work, but to those already made, are text links, or have been submitted with dissertation work.

All this has on the amount of time to influence the future of football in the Czech Republic. This author wants to meet his idea that philosophy must be in this "scientific world", if possible specifically to hear, that it could affect them.

Key words

The phenomenon of the play-game, hermeneutice, football, rules, referee, freedom, justice, correction of mistakes, consciousness, space-time, education

