

ABSTRACT:

The bachelor's thesis deals with the school accountability. It explores accountability as a phenomenon that exists but it is not explicitly expressed and systematically integrated into the process of managerial control in Czech school. The work summarizes the gained knowledge and approaches to accountability in Czech and foreign environment and their links with the school management in general. The aim of qualitative research is to contribute to the expansion of scientific knowledge in this area. There are identified external subjects of public and private schools in the case study, their main interests which are subsequently compared. The work is intended for school directors; bringing a more detailed view on demands of external subjects, both public and private schools, offering specific procedures and recommendations to school management, which can be considered as an accountable proceeding to external subjects.

KEYWORDS:

Accountability, accountable, responsibility, school autonomy, assessment, accountable proceeding, external subjects, school management