

ABSTRACT:

In today's complicated world global Education brings a new approach towards a man. Theoretical part of thesis introduces its philosophical bases, characteristics, teaching principles, environmental aspect and main objectives. It emphasises close connection to other education areas and areas in the Czech educational system where global Education should be practised. Thesis describes teaching methods for global Education suitable for primary school children. Work describes connection between development of self-belief and global responsibility of a child.

Empiric part uses methods of interview, observation and educational artefact analysis. Results approve importance of the artefact supporting self-belief in educational process.