

## **Abstract**

The thesis discusses the primary prevention of risk behaviour as it is known in the Czech Republic and in Europe. The theoretical part is trying to comprehensively discuss the issue, however, it does not deal with present only it also charts its historical development. Based on the available literature and on personal experience of the author, there is an overall insight into the school primary prevention. At the beginning, the author tries to clarify the differences in terminology in this country and in Europe, as well as to deal with various forms of risky behaviour, which primary prevention focuses. A large section is devoted to teachers dealing with primary prevention and other participants of prevention such as students and their parents. As an integral part the theory also includes a chapter on specific activities, including examples of good practice especially from abroad, which can be used by school prevention methodologist in their work.

The practical part of the thesis aims to propose to school prevention methodologists the right method of creating systematic strategy for primary prevention of risk behaviour phenomena in the school environment. The largest part consists of a model strategy for particular High School, from which it is clear how such a strategy should look like. The model strategy is then connected to several explanatory chapters together with a list of problems that may be encountered by school prevention methodologist during creation of the strategy.