

## **Abstract**

The main topic of this thesis is the philosophy of education in the ancient China and ancient Greece. It deals with the ontological and gnoseological comparison between the *Tao-Te-Ting* whose authorship is ascribed to the wise man Lao-C, and the Plato's philosophy of education, mainly his *Constitution*.

The thesis tries to outline two main points of view on the concept of a human being, on its position in the world and the moral lesson or education derived from it. The thesis tries to put two doctrines rooted in two different cultural backgrounds next to each other and compare them. In the third comparational part the author tries to show analogies and differences of both of the philosophies.

**Keywords:** Laotzi, Plato, intercultural dialogue, philosophy of education