

**TITLE:**

Cooperation of primary school teachers and the office for social-law protection of children

**AUTHOR:**

Lucie Kučerová

**DEPARTMENT:**

Department of special education

**SUPERVISOR:**

Doc. PaedDr. Eva Šotolová Ph.D.

**ABSTRACT**

In the first half of the thesis we define the terms teacher, school methodist for prevention, curator for children and youth. We describe the principles of their cooperation in term of rights of the child and his social-law protection, due to the Act No. 359/199 Coll., social-law protection of children and due to the Decree No. 72/2005 Coll., providing counselling services in schools and school counselling institutions. Simultaneously we are opening the topic of possible moral dilemmas which can the teacher deal with in term of social-law protection of the student. In the second half we evaluate the results of empirical investigation. The quantitative survey was conducted by questionnaire method in 7 primary schools in Prague. Its main purpose was to chart the extent of primary teachers knowledge about The office for social-law protection of children, to find out what quality is this cooperation and to compare the situation at practical primary schools and mainstream primary schools. The survey conclusion revealed significant lack of knowledge of mainstream primary school teachers in this area and revealed deficiency in cooperation of teachers with The office for social-law protection of children.

**Key words:**

rights of the child, social-law protection of children, office for social-law protection of children, teacher, school methodist of prevention, social worker, curator for children and youth