

## Abstract

The thesis titled Multileveled school's teachers specific qualities and professional preparation focuses on finding specific qualities of multileveled schools, qualities of their teachers in the area of professional competence and quality of institutions for training future teachers. The theoretical background is applied to the research section. Depth group interview, observation and analysis of written sources reveals the essence of teachers' work at multileveled school with all its specifics. Summarize the results and try to find the relations between the observed and the specifics of their qualities. Can not say unequivocally that the multileveled schools' specifics and specific teachers skills are quality guarantee. The teacher always depends his knowledge, skills, values, attitudes and personality traits and the initial training and continuing professional development, as consider the quality of their work and how to proceed further development. Even though specific teacher's job may be a part of a potential professional qualities that teachers want to develop.