

European Schools are educational establishments in some European Union countries, providing the children of employees of the European institutions a multilingual and multicultural education in nursery, primary and secondary levels. Due to the multiculturalism, for the successful functioning and management of the system, it is necessary to find compromises. It is on a similar principle that the new curriculum of Early Education in European schools - Early Education Curriculum is based. The first part of my work is the presentation of the European Schools system (its history, principles, structure, functioning) and of the Early Education Curriculum. The aim of the next section is to compare this Curriculum and the Czech Framework Education Programme for Early Education, seeking for mutual inspiration and ideas in both systems. This is a theoretical and analytical comparison of the documents with a deeper focus on cooperation with parents, transition between nursery and primary school, and evaluation methods. Several videos, interviews and responses to the questionnaire answered by the teachers in the European Schools illustrate the application of the the Curriculum in the practice of the European Schools, particularly in the monitored areas. A collected set of opinions of the Czech nursery teachers on the observed areas shows the importance of these topics in the present Czech Early Education system. The conclusions point to some specific suggestions and possibilities for Czech Early Education, as for example consideration of more detailed elaboration of the issues of transition between nursery and primary school or means of evaluation in the Czech curricular document.