

ABSTRACT

The dissertation deals with the issues of speech intervention for the people suffering autistic disorders in the Czech Republic, and is divided in two main chapters - theoretical and practical. The theoretical part sums up the current information related to the terminology, symptomatology, etiology, diagnostics and special-education or therapeutic approach to the individuals with autism spectrum disorder. Due to the orientation of this paper we are taking closer look at the specific features of impaired communication abilities of the selected clientele. The practical part aims at both the analysis of the current situation of speech therapy provided in the Czech Republic and the supply of comprehensive information (recommendations) for its implementation with the people suffering from autistic disorders. Questionnaire was selected as the main method to analyze the speech therapy provided, distributed to three homogenous groups of respondents (clinical speech therapists, special education teachers and parents of the children with autism spectrum disorder). The main objective of the step was to collect feedback related to the subject issues from three different points of view. The second chapter of this paper is divided into specific parts dealing e.g. with the issue of establishing contact with a person suffering from PAS, or case history interview; other topics include impaired communication skill evaluation, equipment of speech therapy room, correct selection of aides and other aspects that have become an integral part of speech therapist's work. Analysis of the results is an integral element of the dissertation, together with both theoretical and practical recommendations for special needs educational science, and executive summary.