

## **Anotation**

This thesis analyses the process of learning of an adult person with disabilities. It focuses on the value of education as perceived by the society, and on the meaning of education for the life of an individual. The thesis presents the main paradigms in the field of adult education, especially education of persons with disabilities. The paradigms are based on requirements of life-long learning programs and of other scientific disciplines, dealing with education and guidance of adults. The thesis also gives the general characteristics of adult education as such and describes the main specifics of persons with disabilities.

Keywords:

Adult person with disabilities, life-long learning, andragogy, special adult education, education of adult persons with disabilities and its characteristics