

Abstract

The thesis focuses on comparison of three files of Prague pupils from years 1991, 2002 and 2011 in the areas of family background, plans relating to career, education, value preferences and ways of spending free time. It consists of two parts: theoretical and empirical.

The theoretical part is divided into three chapters. The first chapter deals with the family and common activities of parents and children. It is aimed at the support and assistance of parents with children's homework and the influence of family and family members on the choice of subsequent educational pathways. The second and third chapter is devoted to value orientations of students and their leisure activities.

The practical part is devoted to the presentation of data acquired through questionnaires with pupils of the eighth grade. These data were compared to data obtained in 1991 and 2002 at the same age pupils in the same schools in Prague. When comparing the data the focus is on several key areas: education and profession of parents, parental reaction due to the child's school success, the choice of secondary school from the point of view of students and parents, the value preferences of students and their leisure activities.