

TITLE:

Functionality and quality of preschool education programme in relation to evaluation tools

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ABSTRACT:

The bachelor's thesis discusses option of school education programme evaluation in the context of auto-evaluating procedures.

The theoretical part explains the related terms, individual steps of auto-evaluation procedure, including evaluation tools, and describes basic documents of the state curricular policy in terms of preschool education.

The research part concerns with the research question, i.e. investigation of the most commonly used methods form obtaining feedback showing a need for school curriculum modifications. The research method used is a questionnaire.

The work concludes that an interview is the method most commonly used with various groups of respondents.

KEYWORDS:

Evaluation, evaluation tools, curriculum, quality, kindergarten, school educational