

## **Abstract**

The bachelor thesis deals with the intellectual legacy of Michel Foucault and his possible application in relation to the concept of lifelong learning. Thesis argues that lifelong learning is used as a political concept in the contemporary educational discourse in European Union, which is shown from the critical Foucauldian perspective. In its theoretical part bachelor thesis has the form of compilation of possible interpretations regarding Foucault's thesis in relation to the field of lifelong learning. Thesis focuses in particular on the Foucault's notion of governmentality that offers comprehensive view of the way by which neoliberalism penetrated into different forms of governance including the field of education. In the second part thesis focuses on the analysis of selected strategic documents of European Union with the use of Foucault's critical approach to the neoliberal governmentality. Thesis reveals in which way these documents perceive the concept of lifelong learning and its role in the future development of European Union. The bachelor thesis contributes to the discussion about a potential use of Foucault's work in relation to the analysis of political concept of lifelong learning.