

Abstract:

The bachelor thesis deals with using of fairytale therapy with pre-school children. Its aim is above all to draft suitable bibliotherapeutic techniques for working with pre-school children. The thesis also strives to introduce fairytale therapy as one of possible pedagogical and psychological way of working with children. It shows how to work with fairytale text with children, that have exactly defined areas of problems within the frame of their behaviour and mentality.

The outcome of the project is suggestion of several bibliotherapeutic techniques, which use fairytales as valuable source for therapeutic work with children. These suggestions contain both recommended questions for fairytale text and description of following activities for bibliotherapeutic work with the kid. Additional literature for particular topics is also recommended. The thesis is theoretical and based on available bibliography concerning the topic.