

In my thesis I focus on school integration of disabled girls into regular kindergarten. In my work I would like to focus on the clarification of terms related to the concept of disability, inclusion, and all in the context of a specific example in the form of six girls Carolina, which occurs in a regular kindergarten where I work as a teacher. The practical part is presented in the form of case reports of personal history, individual education plan and course of her three-year stay in kindergarten. In the appendix: IVP, photos and charts showing the progress of development of selected areas during the three school years.