

ANNOTATION:

This thesis deals with institutional upbringing and education of children up to three years in the Czech and German environment. It introduces the current situation of early childhood education with regard to historical context, legislative arrangement and initial models of both countries. The practical part compares examples from the following institutions: Children's nursery Jihlava, Czech-German kindergarten KIDS Company Prague and Kindertagesstätte Entdeckerkiste Dresden. The paper provides analysis of their educational documents, describes the conditions of upbringing and education and examines their impact on the children in these institutions. Assessment of the strengths and weaknesses is reflected in the proposal of optimal educational plan for early childhood.