

Abstract

Key words: gift, talent, individual access, alternative schools, inovate schools.

This graduation these is focused on question of suitability to situate the gifted children into the alternative schools. In the theoretical part will be defined the concept gifted child and will be analysed the principles of chosen alternative schools. In the end of the theoretical part of theses will be evaluated how the alternative schools can be usefull for gifted children. In the experimental part will be confronted theoretical informations with reality. I try aswer the question if and which way is realized the care of these children in reality of the chosen types of the alternative schools. The research for this graduation theses will use an analyse of documents, an observation and a dialog. The elementary basis of theses is supposition that the schools of the alternative types like the schools with the edge for a respect to a child and its individual needs are potencial suitable for the extra gifted children.