

Abstract

The thesis discusses the late parenthood and its impact on parenting style. The thesis is conceived as a theoretical and empirical studies. The theoretical part focuses on the phenomenon of the late parenthood, its definition and selected aspects. Defines voluntary and involuntary late parenthood and describes the current situation in the society in the Czech Republic. Describes the health risks associated with the late parenting, from conception until birth. Furthermore depicts selected theories of the education styles, describes how they are formed and what are the consequences for the child.

The empirical part through a multiple case study focuses on analyzing the characteristics of the style of education in seven families of late mothers and the circumstances that led to the late parenthood.