

TITLE:

The Lexicon Evaluation of Children before their Enrolling in School

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Abstract:

The submitted thesis is focused on evaluation of lexical – semantic levels of language in children in late pre-school age, it specifically follows up their achievement in parts of receptive and expressive vocabulary. The measurement is implemented through the diagnostic test method which was compiled on the basis of foreign inspiration drawn especially from anglophone linguistic ambience. The lexicon is measured in intact population and in children with specific language impairment with the aim to compare obtained data. Developed findings should help to increase efficiency of logopedic intervention in content part of the speech. The project is based on the fact that currently there are no useful update tests available in the Czech Republic for global evaluation of lexicon.

Keywords:

receptive vocabulary, expressive vocabulary, diagnostic test, pre-school age