

ABSTRACT:

The aim of this work is to find out the attitudes to the state graduation. The paper reacts to recent changes – The amendments to the Education Act (with effect from 1st January 2013) and the Decree on detailed conditions for termination of education in the secondary schools with state graduation (with effect from 9th November 2012).

The theoretical part focuses on the current exploring the phenomenon of the state graduation, provides an analysis of the management, the changes of its logistic model for 2013 and the direct impact on the management and the teaching staff of the secondary school.

The aim of the practical part of the work is to analyze the attitudes of teachers who practically come into contact with the phenomenon of the state level.

A questionnaire survey was used as the scientific method.

The work contributes to the knowledge of both theory and practice of the state graduation exam mainly from the perspective of secondary (headmasters and their deputies) and lower management (secondary school teachers acquiring function of the evaluators, authorities, school graduation commissioners and chairmen of the graduation committees).

Finally, it is necessary to admit that the negative attitude of the school community to the state graduation (which was obvious in the past two years) despite the changes made in the logistic system still persists. We therefore hope and expect that in the future the state graduation will undergo further changes.

KEYWORDS:

State graduation, attitude, management of the state graduation, logistic model, teaching staff of secondary schools