

Abstract

This diploma thesis identifies the environmental literacy of the sample respondents through a questionnaire investigation. It deals with both theoretical parts of selected environmental issues, as well as practical example in the form of a small research, environmental literacy of high school students. Mentioned research was participated 260 students from six schools in Prague, two were ecological specialization and four were general specialization. Different types of profiling of these schools were the basic for the next research questions, which determinates the degree of the influence of environmental literacy among students attending the mentioned types of schools. The research was concern with the question, if a development is evident in environmental literacy of high school students compared with previous studies. The results found in this diploma thesis also introduce the possible range of educational programs of environmental education centres, which are suitable to develop useful environmental activities.