

Abstract

The theme of this thesis is the development of maps skills at Czech pupils. Map skills are an integral part of Geography courses at primary and secondary schools, but ways of developing of these skills are discussed very rarely in Czechia.

The theoretical part deals with the map skills teaching and their inclusion to the Czech curriculum. It also deals with more detailed definition of the map skills concept and their classification.

On the basis of one selected group of map skills (making maps) are commented work sheets for pupils at the end of the lower primary school, at the end of upper primary school and at the end of secondary school, so at the age of 11, 15 and 17–19 designed. These work sheets should help to motivate geography teacher to develop the skills of making maps at the pupils in the Czechia.

Keywords:

Geography – Cartography – map – map skills – making map – map reading – analysis map – map interpretation – work sheet – curricular document