

ABSTRACT:

The dissertation focuses on the assessment of the content of the inspection reports of the Czech School Inspectorate (CSI) in the context of the main strategical documents concerning the Czech educational policy since the publication of the National Programme of the Development of Education in the Czech Republic (The White Book) in 2001. The thesis comprises of the historical introduction of the state supervision over schools in Bohemia and the extent of competency of the Czech School Inspectorate, which is currently conducting the schools external evaluation. The CSI provides the feedback to the schools through the inspection reports and the feedback to the Ministry of Education, Youth and Sports through the annual reports. The dissertation examines the compliance of the contents of the inspection reports and the strategical documents of the Ministry of Education.