

## **Abstract**

The thesis is dedicated to stimulations programs for preschool children and children with postponed schooling.

The work is divided into five chapters. The first few chapters are focused on the information which is necessary for understanding the topic. These are about a psychological definition of pre-school age, as well as the issue of entering into a school, followed by a chapter about diagnostics, which usually come before the stimulation. Another chapter is focused on the actual stimulations programs, it contains their theoretical description, but also the information needed to create them. In the fifth chapter, an example of stimulation program was created. Its functionality is supported by the observations at the beginning of the program and during the program.

The aim is to make a guide about creating of stimulation programs in the frame of the preschool preparation.