

ABSTRACT

This thesis deals with quality evaluation of ecological educational programmes that can be used to supplement high school Geography curricula. It focuses on a selection of ecological education centers offering these programmes in Prague and central Bohemia. Only the centers that allowed for observing their lessons and seminars were included in the thesis. This thesis contains details about various of these programmes and their topics and aims, along with an analysis pointing at which skills these programmes are designed to develop.

The main goal of this thesis is to evaluate what various educational centers have to offer as far as geography oriented courses are concerned. Next, the thesis strives to ascertain which activities in particular ecological programmes are geography oriented and what skills do they develop. Apart from other things, the thesis provides information about running programmes. Those are evaluated using structured charts.

This thesis is a continuation of my bachelor's project where I checked offers of all available ecology education centres in the Czech Republic and searched for programmes that could be used when teaching Geography. These programmes were sorted and noted in a chart – this could enable Geography teacher to choose the best programme for their class. This thesis is however more accurately focused – I evaluate particular ecology education centers which have their programmes available to me.

Sort texts detailing some activities of various education centers are also included in the thesis. Apart from the aforementioned, the appendix contains Geographical programme summaries belonging to the centers I worked with.

KEY WORDS

Environmental education programs, Environmental education centers, Framework educational program, Geography, Environmental education, Geographical skills, Scoreboard