



 **University of  
Roehampton**  
London



### **The Viva Progress Report /průběh obhajoby/**

**Programme:** Erasmus Mundus MA/Mgr. in Special and Inclusive Education

**Module:** Dissertation

**Module code:** ERM030L003S

**Student Name:** Yun-Ya Huang

The student proved her understanding of and command over the most relevant literature about definitions and features of autism spectrum disorders while the research project title was presented. Issues of the challenge in definitions of parental participation, significance of parental participation, and barriers of social relationship for children with autism spectrum disorder and peers' social interaction for children with autism spectrum disorder was also mentioned in the first part of the presentation. The method, through which the conceptual framework and definitions of key concepts was carried out was briefly discussed in the following part.

The student made relevant reference to the assessment reports and adequately summarized her research findings in terms of what she learnt from conducting the qualitative research strategy following comparison of the research topics with her professional experience gained in Taiwan and UK.

The research project was well structured. Yun-Ya was enthusiastic during her presentation and follow up discussion.