

Abstract

The thesis is focused on the intergenerational learning in families of preschool children. The first, theoretical part, discusses the ongoing intergenerational learning in families and possibilities of intergenerational programs outside the family. The second, practical part, examines whether and how progress the intergenerational learning in families with preschool children and deals with the parent's attitudes toward intergenerational program in kindergarten. Research is carried out via survey in families of children, structured interviews with parents and observation and interviews with children in kindergarten. One part of the thesis is to create the design and implementation of a project focused on intergenerational learning in cooperation of kindergarten and senior citizen home and subsequent reflection process, which arises during intergenerational activities between children and seniors from non-family environment.