

ABSTRACT:

The thesis is divided into two blocks – the theoretical part and the empirical part.

The first chapter of the theoretical part deals with pre-school education in general, with the educational mission of kindergartens in compliance with the FEP PSE, with pre-school age specifics, with a kindergarten teacher and his/her professional competences. The second and the third chapters deal with drama education in a kindergarten and with competences of pre-school teachers in drama teaching.

In the empirical part I explore the approach to drama education in pre-school education in Jindřichův Hradec and preparedness of local teachers in the field of competences in drama teaching.

The research has shown that most teachers consider drama education one of the most important elements of pre-school education. They have social and personality competences, among which they include empathy, understanding, tolerance, patience and ability to develop positive relations among children. However hardly anyone is concerned with theory.