

Abstract

The bachelor's work deals with the pedagogical preparation of canistherapists and with educational potentialities of canistherapy. Further, it is focused on the legislative embedding of canistherapy in the Czech Republic, describes the used canistherapeutic methods and presents in more detail using of canistherapy with the children with special educational needs, where a dog functions as a positive actor of therapy. Concerning the theme of Pedagogical preparation of canistherapists, the work analyses disunited preparation of therapists within the framework of dissimilarities of individual organizations in the Czech Republic and it points at the acceptable concept of preparation adopted from an international organization. Within the scope of educational potentialities of canistherapy, the work is particularly aimed at using the methods of Animal Assisted Education in canistherapeutic programmes implemented at schools. In its final part, the work introduces the organizations which specialize in canistherapy.