

ABSTRACT

The main purpose of this bachelor thesis is to carry out heuristically conceived and adequately reduced replication of B. Sutton-Smith research. B. Sutton-Smith focused on children narration development and during his long term research he collected hundreds of stories from children aged 2 - 10. Based on this stories' analysis he created a theory which he later published together with selected stories in his monograph called *The folkstories of children*.

In accordance with B. Sutton-Smith method I chose school environment for my data collection. Nevertheless I focused on children aged 8 - 15 and applied certain Sutton-Smith analysis techniques on collected stories. I have particularly observed the conflict resolution level, nature of the conflict and the way the conflict is solved. Subsequently I have compared my findings with Sutton-Smith conclusions.

In stories - unlike Sutton-Smith - I have not found significant age gradient on the level of conflict solution. Nevertheless I have detected a difference in usage of these levels amongst girls and boys. It is important to bear in mind I worked with incomparably smaller sample than Sutton-Smith did and my age group was different too. All these aspects might have led to these dissimilar results