

This diploma thesis deals with the forms of cooperation between parents and school in the school programme Step by Step. The theoretical part investigates family and school as an educational institutions and describes its historical evolution and on-going trends in a mutual communication between family and school. The major source of the Diploma Thesis is the Programme Step by Step. The theoretical part is focused on 2 basic standards critical for the quality of cooperation between school and family. Programme documents are compared both.

The empiric part presents an action research focused on „Learning Agreements“ as a one of the family-school cooperation. It deals with the „Learning Agreement“ implementation in a certain school named X. It investigates its contribution for its contribution for children, parents, teachers and mutual cooperation.