

Report on Bachelor / Master Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	Kateřina Červenková
Advisor:	PhDr. Lenka Šťastná, Ph.D.
Title of the thesis:	Efficiency Analysis of Grammar Schools in the Czech Republic

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

- The thesis performs the efficiency analysis of Czech grammar school. The analysis has two parts: data envelopment analysis to obtain measures of efficiency for individual schools and a regression of these estimated efficiency scores on school and environmental variables.
- The thesis is well executed and clearly written. It uses confident English and provides an interesting extension to the existing research. The methodology seems appropriate and the data are well described.
- I have only one major comment: On page 16, the thesis reads: *“There is hardly a consensus on a complete list of inputs entering the educational process. Researchers are therefore left to experiment with various variables. Furthermore, they face limitations in terms of data availability.”* Then the thesis continues with 3 inputs only. It is not clear how these particular 3 inputs were chosen (e.g. to what extent the author needed to “experiment” with inputs until she arrived at the set of inputs used). Furthermore, it should be stated what other inputs were considered, and what inputs were dismissed because of the data unavailability. I believe this issue deserves to be discussed in the thesis in greater detail.
- Overall, this is an excellent thesis and therefore I suggest grade 1.

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SUMMARY OF POINTS AWARDED (for details, see below):

CATEGORY	POINTS
Literature (max. 20 points)	20
Methods (max. 30 points)	27
Contribution (max. 30 points)	28
Manuscript Form (max. 20 points)	20
TOTAL POINTS (max. 100 points)	95
GRADE (1 – 2 – 3 – 4)	1

NAME OF THE REFEREE: marek rusnak

DATE OF EVALUATION: 8.6.2013

Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong	Average	Weak
20	10	0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong	Average	Weak
30	15	0

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong	Average	Weak
30	15	0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong	Average	Weak
20	10	0

Overall grading:

TOTAL POINTS	GRADE		
81 – 100	1	= excellent	= výborně
61 – 80	2	= good	= velmi dobře
41 – 60	3	= satisfactory	= dobře
0 – 40	4	= fail	= nedoporučuji k obhajobě