

**Abstract:**

The Thesis is devoted to the comparison of respecting children needs in Czech nursery schools and British nursery schools in the Czech Republic. It is concerned with the Czech statutory framework called Rámcový vzdělávací program pro předškolní vzdělávání and the British document called the Statutory Framework for the Early Years Foundation Stage. Using content analysis the work examines both the documents and determines their approaches to satisfy needs of children. The second part of the research, conducted through observation, is figuring out how needs according to the Maslow A. are met in the practise of these nurseries. The content analysis and observation is used to discern whether the practise of the nurseries corresponds with their educational program in the area of satisfying children needs.